

## Units of Work by Subject: Year 6

	Autumn	Spring	Summer	Science Themes
<b>Year 5</b>	The Story of English	Earth as an Island Tour De Monde	AD 900	Bake it  Space scientist  Existing, Endangered, Extinct (Summer 1)

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<b>Art &amp; Design</b>	Artist Study: Street Artists- Banksi, Keith Haring			Tile and Relief Printing	Drawing: Line and Texture (People and landscapes) Artist Study: Van Gogh	
<b>Computing</b>	Programming & Control (Kodu)	Programming & Control (Kodu)	Communication & Collaboration Online (Google) including Online Safety	Programming & Control (SketchUp)	Programming & Control (SketchUp)	Communication & Collaboration Online (Google) including Online Safety
<b>Design &amp; Technology</b>	Cooking & Nutrition: Bread Design process		Mechanisms: Levers and pulleys (sails) Design process		Strengthening materials: towers	
<b>English</b>						
<b>Geography</b>	Locating countries around the world.		Geography of the UK - Isles of Scilly  Globalisation	Tour De Monde: French speaking countries around the World.		

			Skills Unit: Use four figure grid references on an ordnance survey map.	Locate countries and environmental regions Use maps, atlases and globes to locate countries and describe features.		
<b>History</b>	British History from pre 1066					Mayan Civilization
<b>Languages (French)</b>				Ordering Food Talking about where do you live.		
<b>Mathematics</b>	Number: Place Value Number: Addition and Subtraction Statistics	Number: Multiplication and Division Measurement: Perimeter and Area	Number: Multiplication and Division Number: Fractions	Number: Fractions Number: Decimals and Percentages	Number: Decimals Geometry: Properties of Shape Geometry: Position and Direction	Measurement: Volume Converting units Time
<b>Music</b>	History of British traditional music Listen with attention to detail and recall sounds with increasing aural memory. Appreciate and understand different traditions, great composers and musicians.	Play and perform in solo and ensemble contexts, using their voices and tuned musical instruments	Island songs/music	Improvise and compose music for a range of purposes. Use and understand staff and other musical notations		
<b>Personal, Social &amp; Health and Citizenship Education (PSHCE)</b> <i>Journey in Love</i> <i>'God loves me in my changing and development'</i>  & <i>Yasmin and Tom (RSE)</i>	What makes a community?  <i>RSE: Trust; people that help me.</i>	What does discrimination mean?	How can we manage our money?	What choices help health?  <i>RSE - Talking about how we feel</i>	How can we be safe online and using social media?  <i>RSE- Social networking; Acceptable touch; Saying 'no'.</i>	What makes us enterprising?  <i>RSE - Puberty. Feelings change as we grow and how these allow us to be a mother/father.</i>

<b>Physical Education</b>	Swimming	Target Sports	Health Related Fitness (HRF)	Gymnastics	Athletics	
	Dance	Sports Hall athletics/invasion games (Football/Netball)	Invasion games (Hockey/Tag Rugby)	Athletics	Net games/ Striking and fielding (cricket)	Orienteering
<b>Religious Education</b> <i>Come and See</i>	Ourselves  World Religions week: Judaism	Choices  Hope (Advent)	Mission  Memorial Sacrifice (Eucharist)	Sacrifice (Lent/Easter)  Stations of the Cross	Transformation  Freedom and Responsibility (Pentecost)	World Religions Week (Hinduism)  Stewardship(Universal Church- the world)
<b>Science</b>	Solids, liquids and gases Water cycle	Reversible reactions	Space		Living things (Flowering plants, Food webs)	
<b>Visits</b>	Shakespeare Workshops		Southend Planetarium		House of Parliament  Natural History Museum	

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