



## Our Lady of Lourdes Catholic Primary School

Executive Headteacher: Mrs Sally Nutman

### Autumn Term Curriculum Overview Year 4 2018-19

#### English

##### Reading

- Decoding of unfamiliar words
- Read for a range of purposes
  - Retell some stories orally
- Discuss words and phrases that capture the imagination
  - Retrieve and record information
- Make inferences and justify predictions
- Recognise a variety of forms of poetry
  - Identify and summarise ideas

##### Writing

- Correctly spell common homophones
- Increase regularity of handwriting
- Plan writing based on familiar forms
  - Organise writing into paragraphs
  - Use simple organisational devices
- Proof-read for spelling and punctuation errors
  - Evaluate own and others' writing
    - Read own writing aloud
- Write a variety of genres including narrative, recounts, information texts, explanation and persuasive texts

##### Grammar and Punctuation

- Use wider range of conjunctions
  - Use tenses appropriately
- Select pronouns and nouns for clarity
- Use and punctuate direct speech
- Use commas after front adverbials

#### Mathematics

##### Number/Calculation

- Practising times table up to 12
- Secure place value to 1000
- Use negative whole numbers
- Round numbers to nearest 10, 100 or 1000
  - Use Roman numerals to 100 (C)
- Column addition and subtraction up to 4 digits
  - Multiply and divide mentally
- Use standard short multiplication

##### Geometry & Measures

- Measurement: Length and perimeter





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<p style="text-align: center;"><b>Science</b> <u>Electricity</u></p> <ul style="list-style-type: none"> <li>• Understand the potential dangers of electricity</li> <li>• Understand what an electrical circuit is</li> <li>• Develop a knowledge of the elements that can be used in an electrical circuit</li> <li>• Plan an investigation and how to make it fair               <ul style="list-style-type: none"> <li>• Investigate insulators and conductors</li> </ul> </li> <li>• Understanding states of matter (solids, liquids and gases)               <ul style="list-style-type: none"> <li>• Investigate states of matter</li> </ul> </li> </ul>	<p style="text-align: center;"><b>R.E.</b> <u>People</u></p> <p>The family of God in Scripture. Exploring the truth that Jesus had a natural family with real people with names and a history.</p> <p style="text-align: center;"><u>Called</u></p> <p>Confirmation: a call to witness. Learning about Baptism and Confirmation. The gift of the Holy Spirit.</p> <p style="text-align: center;"><u>Gift</u></p> <p>God's gift of love and friendship in Jesus. Exploring the season of Advent. The story of Christmas and the promise of Jesus returning at the end of time.</p>
<p style="text-align: center;"><b>History/ Geography</b> <u>The Egyptian Empire</u></p> <ul style="list-style-type: none"> <li>• Understand what a civilisation is</li> <li>• Develop a chronological knowledge of the Egyptian Empire with time periods already studied</li> <li>• Study the Egyptians' beliefs about the afterlife, including mummification</li> <li>• Appreciate the differences between our family and school life and that of Egyptian children</li> <li>• Ancient Egyptian gods and goddesses               <ul style="list-style-type: none"> <li>• Location and land use</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Art/Design &amp; Technology</b> <u>Egyptian Art and Crafts</u></p> <ul style="list-style-type: none"> <li>• Researching the art and crafts from the Egyptian Empire</li> <li>• Produce own version of these arts and crafts               <ul style="list-style-type: none"> <li>• Design and create a death mask</li> </ul> </li> </ul> <p style="text-align: center;"><u>Painting</u></p> <ul style="list-style-type: none"> <li>• Create our own tomb wall paintings</li> <li>• Use sketch books to record their observations</li> </ul>
<p style="text-align: center;"><b>P.E.</b></p> <ul style="list-style-type: none"> <li>• <u>Health Related Fitness (HRF)</u> Children learn about the different types of training used to improve fitness.</li> <li>• <u>Target sports</u> children learn skills, tactics and rules for target games (Kurling, Dodgeball, Boccia.)</li> </ul>	<p style="text-align: center;"><b>French</b></p> <ul style="list-style-type: none"> <li>• Speak in sentences using familiar vocabulary</li> <li>• Develop appropriate pronunciation</li> <li>• Show understanding of words and phrases</li> <li>• Appreciate stories, songs, poems and rhymes</li> <li>• Broaden vocabulary ('All about me', Numbers 1 - 20, Instructions, 'My pencil</li> </ul>





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<ul style="list-style-type: none"> <li>• <u>Invasion games</u></li> </ul> <p>Children develop a range of skills to use in small sided game situations.</p> <p>•</p>	<p>case')</p>
<p><b>Computing</b></p> <p><u>We are Software Developers</u></p> <ul style="list-style-type: none"> <li>• Develop a simple educational game using Scratch</li> </ul> <p><u>We are Toy Designers</u></p> <ul style="list-style-type: none"> <li>• Prototyping an interactive toy using Scratch</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Learn the song Exciting Egyptians. Discuss vocab, add actions</li> <li>• Listening to and discussing a variety of music.</li> <li>• Recorder lessons; playing and reading rhythmic notation (clap, say before you play)</li> </ul>

