

## Units of Work by Subject: Year 3

	Autumn	Spring 1	Spring 2	Summer 1	Summer 2	Science Themes
<b>Year 3</b>	Island Life  (Geography: World)	Bienvenue en France  (Geography: Europe)	Scavengers and Settlers (British History)	Gateways to the World (Geography: Local; History: Local)	They made a difference (World History)	How humans work (Aut 2)  Rocks  Magnets  Light and shadow  Shake it

<b>Art &amp; Design</b>	Island art - using a range of media	Picasso (Pastels)	Monet artist study Watercolour/Aquarelle pictures		Flight sculptures  Sketching: light and darkness (Observational drawing)	Artist study Painting: (Van Gogh)
<b>Computing</b>	Communication & Collaboration Online (Google) including Online Safety	Programming & Control (Robomind)	Programming & Control (Robomind)	Digital media presentation (Ipads)	Programming & Control (Scratch)	Communication & Collaboration Online (Gmail) including Online Safety
<b>Design &amp; Technology</b>		Moving pictures - pulleys/levers		Create roundhouses	Build Structures: Nets (Food Packaging) Design process Cooking & Nutrition: Plan and prepare a simple savoury meal and understand healthy diet	

					Design process	
<b>English</b>						
<b>Geography</b>	Hawaii and islands around the world study  Island Life <i>Locate countries and environmental regions</i> <i>Use maps, atlases and globes to locate countries and describe features.</i>		Geography of France and Europe		Impact of Airports  Skills Unit: <i>Use the eight points of a compass.</i>	
<b>History</b>			French history	Settlers (Stone age to Iron age)	Local history: Southend Airport	Significant people
<b>Mathematics</b>	Number: Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Measurement: Money	Statistics Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of Shape Measurement: Mass and Capacity
<b>Music</b>	Island songs: performing and appraising		Singing French songs	Play and perform in solo and ensemble contexts, using their voices and musical instruments	Composing and performing	Performing/using notation
<b>Personal, Social &amp; Health and Citizenship Education (PSHCE)</b> <i>Journey in Love</i> <i>'We meet God's love in the community'</i>  <i>&amp; Yasmin and Tom (RSE)</i>	What are the rules that keep us safe?  What are we responsible for?  <i>RSE - who can help me</i>	How can we eat well.  <i>RSE - Keeping clean</i>	Recognising and responding to bullying  <i>RSE - What makes a good friend; feelings.</i> <i>Story of Zacchaeus</i>	How can we describe our feelings?	What jobs would we like?  <i>RSE - Jobs people do (gender stereotypes) celebrating difference</i>	What are the rules that keep us safe?  Enterprise  <i>RSE - personal space, lifecycles</i>
<b>Physical Education</b>	Health Related Fitness (HRF)	Target Sports	Dance	Gymnastics	Athletics	Net games/ Striking and fielding (cricket) Orienteering

		Sports Hall athletics/invasion games (Football/Netball)	Invasion games (Hockey/Tag Rugby)	Athletics	Net games/ Striking and fielding (cricket)	Swimming
<b>Religious Education</b> <i>Come and See</i>	People  World Religions week: Judaism	Called (Baptism)  Gifts (Advent)	Community  Giving and Receiving (Eucharist)	Self Discipline (Lent/Easter)	New life (Pentecost)  Building Bridges	World Religions Week (Hinduism)  God's People (Universal Church- the world)
<b>Science</b>	Plants	The Human Body	Rocks and Soils	Magnets	Light	Changing and Separating materials
<b>Educational Visits</b>		Library trip		Belfairs Park	Hadleigh Park Bee Man visit	