



*Our Lady of Lourdes Primary School
Manchester Drive, Leigh-on-Sea, SS937Hs
Headteacher: Mrs Sally Nutman*

Autumn Term Curriculum Overview Year 3 2018

English

Reading

During class reading and individual reading pupils will improve their fluency and comprehension skills. They will improve their knowledge of types of words, noticing links between sound and spelling. They will be encouraged to develop positive reading attitudes. They will experience a wide range of texts including stories, non-fiction texts and poetry.

Writing

Pupils will continue to improve their spelling through weekly practise and lessons. They will increase the legibility, consistency and quality of their handwriting. Pupils will be taught to plan, draft, write, evaluate and edit their own writing, in a range of genres and styles.

Grammar and punctuation

Pupils will look at sentence types and how to distinguish and demarcate them. They will review their knowledge of grammar and punctuation appropriate to their age, as set out by the National Curriculum.

Mathematics

Number – Place Value

During the term pupils will work on the following:

- Place value; addition and subtraction and multiplication and division skills, in order to provide a solid foundation for their future work in mathematics.
- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens and ones).
- Compare and order numbers up to 1000.
- Read and write numbers up to 1000 in numerals and in words.
- Solve number problems and practical problems involving these ideas.

Number – Addition and Subtraction

- Add and subtract numbers mentally.
- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

Number – Multiplication and Division

- Count from 0 in multiples of 4, 8, 50 and 100
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical





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	<p>statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p> <ul style="list-style-type: none"> Solve problems, including missing number problems, involving multiplication and division.
<p style="text-align: center;">Science</p> <p>Pupils will be taught to use practical scientific methods, processes and skills to learn about the following topic: How Humans Work</p> <p>Pupils will investigate their senses – sight, hearing, smell and taste. They will learn about the role of the skeleton and how the digestive and cardiac systems work, the human life cycle and the importance of exercise and diet in maintaining a healthy life style.</p>	<p style="text-align: center;">R.E.</p> <p>Pupils will follow the ‘Come and See’ scheme in Religious Education lessons. They will be exploring three topics in the Autumn term: Homes, Promises and Visitors. Pupils will explore their faith through three main themes – Church, Sacrament and Christian Living. They will think about their own lives, investigate the Christian faith through the Word, Scripture, tradition, doctrine, prayers and rites. They will use this to think about how they should live their daily lives.</p>
<p style="text-align: center;">Geography</p> <p>Island Life</p> <p>During this topic the pupils will be learning about geographical features (human and physical), map and atlas work, how islands are created, rivers and the water cycle.</p>	<p style="text-align: center;">Art/Design Technology</p> <p>Pupils will be taught to improve their techniques in drawing, painting and sculpture. They will have the opportunity to develop their creative skills in a variety of media.</p>
<p style="text-align: center;">P.E.</p> <ul style="list-style-type: none"> Health Related Fitness (HRF)- children work to improve their fitness levels carrying out a number of tests in order to assess their levels of fitness before and after training. Children learn about the different types of training used to improve fitness. 	<p style="text-align: center;">PSHE</p> <p>During PSHE lessons the pupils will be exploring the importance of dental hygiene, healthy eating and balanced diet (linked with the How Humans Work science topic) as well as what makes a good friend. Linking with their Island Life topic, the pupils will also be asked to consider how the environment</p>





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<ul style="list-style-type: none">• Target sports- children learn skills, tactics and rules for target games- Kurling, Dodgeball, Boccia.• Invasion games- Children develop a range of skills to use in small sided game situations. They learn about tactics and strategies for attacking and defending.• Swimming lessons will also take place during this term.	can be protected for future generations.
<p style="text-align: center;">Computing</p> <p>Pupils will focus on the main topic of Programming. During their specific computing lessons, the pupils will be taught basic programming techniques using a variety of software.</p> <p>Pupils will also use various pieces of software to practise and improve word processing skills and use the internet to research topics.</p>	<p style="text-align: center;">French</p> <ul style="list-style-type: none">• Say please and thank you.• Introduce oneself, i.e. name and ask others their name.• Numbers 1-31• Classroom instructions• Classroom objects• Raise notion of gender• Say what they have and haven't got in their pencil cases and school bag• French customs and traditions at Christmas





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Music

- Warm Ups: Rhythm Circle (focus on regular pulse, count in 4, turn taking, and listen. skills)/ Rainforest Circle (building up textures and layers of sound)
- Introduce Calypso: Learn the song, break down the song (structure, find pulse/ beats in bar etc), sing and then accompanying using chords played on tuned perc. Children to count effectively, play on first beat. Introduce the word: chord
- Take idea of Rainforest circle, explore timbres of instruments, think about sounds you would hear in a jungle/ rainforest, recreate on percussion. Create own rainforest soundscape building up layers
- Begin whole class recorders: how to hold/ blow. Lear notes B A G, how to follow music, reading simple notation
- Watch performance from Stomp (layering up)
- Learning songs for Christmas carol service and Cathedral Choir

