



Our Lady of Lourdes Catholic Primary School
Executive Headteacher: Mrs Sally Nutman

Autumn Term Curriculum Overview Year 2 2018-19

English	Mathematics
<p>Reading:</p> <ul style="list-style-type: none">• To understand and follow a story• Be able to read a story fluently, smoothly and with expression• Be able to re-tell a story in sequence and recall/locate important information from the book• To understand the features of a non-fiction text, including the purpose of a contents page and index• Read your own work aloud with appropriate intonation to make it clear <p>Writing:</p> <ul style="list-style-type: none">• To explore story writing - look at character, setting and plot and use the language of time to structure a story (then, next, afterwards, later that day, the following morning, etc.)• To plan and write a non-fiction report• To write a recount based on personal experience• To develop our use of language through poetry• To check our writing and make improvements <p>Grammar, Punctuation and spelling:</p> <ul style="list-style-type: none">• To follow the Read, Write Inc spelling and phonics programme• To use and/or/but• To recognise adjectives, nouns and verbs and use them in our writing	<ul style="list-style-type: none">• Be able to count in steps of 2, 3, 5, and 10 from any number (forward and backward)• Recognise the place value of a two-digit number – use this to solve problems• Represent numbers using pictorial representations and objects• Compare, order, write and sequence numbers 0-100• Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one digit numbers• Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems <p>Arithmetic:</p> <ul style="list-style-type: none">• Recall and use addition/subtraction facts to 20 fluently• Learn by heart: 2x, 5x, 10x table facts• Learn number bonds to 10, 20 and 100• To be able to half and double two digit numbers

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<p>Science</p> <p><i>Topics : 'From A to B' and 'Live and Let Live'</i></p> <ul style="list-style-type: none"> • To be able to pose simple scientific questions • To conduct simple investigations • To describe similarities and differences between materials • To sort materials into groups according to their properties • To know how a range of forces can move objects • To know about the basic conditions needed for living things to survive • To know the names and characteristics of a range of animals 	<p>R.E.</p> <p><i>Topics: 'Beginnings', 'Signs and Symbols' and 'Preparing'</i></p> <ul style="list-style-type: none"> • To know and understand the new beginnings each day offers • God is present in every beginning • To know and understand the signs and symbols used in baptism • Will understand about preparing for special times • To know that Advent is a time to prepare for celebrating the birth of Jesus
<p>PSHE</p> <ul style="list-style-type: none"> • We are learning how to stay safe at home and on the internet • In our 'Journey in Love' programme, we will be talking about Family, Relationships and Belonging to a community 	<p>History/Geography</p> <ul style="list-style-type: none"> • To use key words and phrases relating to the passing of time • To be able to identify differences between our own lives and people who lived in the past • To be able to use geographical terms • To make maps and follow directions using pictures and symbols both real and imaginary
<p>P.E.</p> <ul style="list-style-type: none"> • Ball skills • Team games • Dance • Gymnastics • The Daily Mile (15 minutes a day) 	<p>Art/Design Technology</p> <ul style="list-style-type: none"> • To use a variety of materials and processes • To comment on works of art • To think about the effects of colour on a design • To design and make a vehicle

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Computing	Music
<ul style="list-style-type: none">• To learn about e-safety• To understand what algorithms are and to create and debug simple programmes	<ul style="list-style-type: none">• To follow the pulse in a familiar piece of music – triangle or square music (3/4)• To identify, explore, clap, group and sequence word rhythms• To begin to use simple graphic notation to represent rhythms/ play from simple graphic notation

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