



## Summer Term Curriculum Overview Reception 2018-19

### The World Around Us

Look out of the window and what do you see? We share our world with lots of living things – people, insects, animals, birds, plants and trees. We need to make sure that our world is well looked after, so that everyone in it can enjoy a healthy and happy life. Our topic this term we are going to exploring Nature through stories, spending lots of time outdoors - birdwatching, minibeast hunting and growing plants and our own food. We are also going to be thinking about litter and how we can keep our environment tidy, looking particularly at 'reduce, reuse and recycle'. We can't wait to get started!

<p><b>Personal Social and Emotional Development</b></p> <p>We will continue to learn to:</p> <ul style="list-style-type: none"> <li>● Play cooperatively, taking turns with others.</li> <li>● Show sensitivity to others' needs and feelings.</li> <li>● Form positive relationships with adults and other children.</li> <li>● speak in a familiar group and talk about our ideas.</li> <li>● Choose the resources we need for an activity.</li> <li>● Say when we do or do not need help.</li> <li>● Work as part of our class and understand and follow our rules</li> </ul>	<p><b>Communication and Language</b></p> <p>We will continue to learn to:</p> <ul style="list-style-type: none"> <li>● Listen attentively in a range of situations.</li> <li>● Listen to stories and respond with relevant comments, questions and actions.</li> <li>● Follow instructions involving several ideas or actions.</li> <li>● Answer 'how' and 'why' questions about our experiences and in response to stories or events.</li> <li>● Use past, present and future forms accurately.</li> <li>● Develop our own narratives and explanations by connecting ideas or events.</li> </ul>
<p><b>Physical Development</b></p> <p>We will continue to learn to:</p> <ul style="list-style-type: none"> <li>● show good control and coordination in large and small movements.</li> <li>● Move confidently in a range of ways, safely negotiating space.</li> <li>● Handle equipment and tools effectively, including pencils for writing.</li> <li>● Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</li> </ul>	<p><b>Literacy</b></p> <p>We will continue to learn to:</p> <ul style="list-style-type: none"> <li>● Read and understand simple sentences.</li> <li>● Use phonic knowledge to decode regular words and read them aloud accurately and also read some common irregular words.</li> <li>● Demonstrate understanding when talking with others about what they have read.</li> <li>● Write simple sentences which can be read by ourselves and others. Some words are spelt correctly and others are phonetically plausible.</li> </ul>
<p><b>Mathematics</b></p> <p>We will continue to learn to:</p> <ul style="list-style-type: none"> <li>● Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.</li> <li>● Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.</li> <li>● Solve problems, including doubling, halving and sharing.</li> <li>● Use everyday language to talk about size, weight, capacity, position, distance, time and money.</li> <li>● Describe 2D and 3D shapes.</li> </ul>	<p><b>Understanding the World</b></p> <p>We will continue to learn to:</p> <ul style="list-style-type: none"> <li>● Talk about past and present events in our own lives and in the lives of family members.</li> <li>● Know about similarities and differences in relation to places, objects, materials and living things.</li> <li>● Make observations of animals and plants and explain why some things occur, and talk about changes.</li> <li>● Recognise that a range of technology is used in places such as homes and schools.</li> <li>● Select and use technology for particular purposes.</li> </ul>
<p><b>Expressive Art and Design</b></p> <p>We will continue to learn to:</p> <ul style="list-style-type: none"> <li>● Sing songs, make music and dance, and experiment with ways of changing them.</li> <li>● Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>● Represent their ourideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</li> </ul>	<p><b>R.E.</b></p> <ul style="list-style-type: none"> <li>● Pentecost - We will explore how everyone has good news to share and learn about the Pentecost - the celebration of the good news of Jesus.</li> <li>● Friends - We will explore how we can make friends and learn about what Jesus tells us about friendship.</li> <li>● Our World - We will explore what we love and wonder about our world and learn about how God gave us this wonderful world.</li> </ul>

