

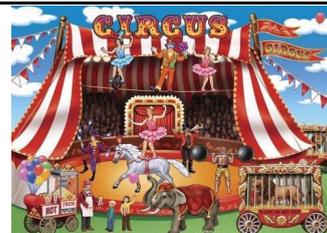


Our Lady of Lourdes Catholic Primary School
Executive Headteacher: Mrs Sally Nutman

Summer Term Curriculum Overview Year 1 2018-19

The Circus is Coming to Town

Have you heard the saying 'laughter is the best medicine'? Laughing and having fun are such an important part of our lives. We all love being entertained and enjoying ourselves. For a very long time, the circus has been a special place where people, from many parts of the world, go to be entertained, laugh and have fun.



English

Spoken Word –

- Use relevant strategies to build vocabulary
- Listen and respond appropriately to adults and peers.
- Ask relevant questions to extend knowledge and build understanding

Reading -

- Apply phonic knowledge to decode words
- Read accurately by blending sounds in new words
- Read common exception words, noticing correspondences between spelling and sound.

Comprehension –

- Become familiar with key stories and consider their particular characteristics
- Listen to and discuss a wide range of stories, poems and non-fiction
- Recognise and join in with predictable phrases

Writing –

- Join letters
- Ensure letters are the correct size
- Write and sequence sentences to form short narratives.
- Compose a sentence orally and say it out loud before they write it
- To punctuate sentences using capital letter, full stop, question mark or exclamation mark.
- Joining words and clauses using *and*, *because*, *so*, *when*
- Capital letters for place names, people, days of the week

Spelling –

- High frequency words/common exception words
- Days of the week
- Consonant digraphs and vowel digraphs
- Add prefixes and suffixes e.g. s/se/un/ed/ing/er/est

Mathematics

Number and Place Value:

- Counting and comparing numbers up to 100
- Finding tens and ones
- Making number patterns

Multiplication/Division:

- Making equal groups
- Making doubles
- Solving word problems
- Sharing equally

Fractions:

- Making halves and quarters
- Sharing and grouping

Time:

- Telling time to the hour
- Telling time to the half an hour
- Estimating duration of time
- Comparing time
- Using a calendar

Money:

- Recognising coins
- Recognising notes

Volume and Capacity:

- Finding volume and capacity

Mass:

- Finding and comparing mass

Space:

- Describing positions
- Describing movements
- Making turns



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<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ● Learn about plants that grow in our local area ● Identify and describe the different parts of a plant ● Find out and describe what plants need in order to grow ● How to care for a plant 	<p style="text-align: center;">R.E.</p> <p style="text-align: center;"><i>To follow the locally agreed Syllabus for RE 'Come and See'</i></p> <p>Holidays and Holydays</p> <ul style="list-style-type: none"> ● To understand that holidays are days to be happy ● Pentecost is a holy day – the feast of the Holy Spirit <p>Being Sorry</p> <ul style="list-style-type: none"> ● To understand we have a choice – sometimes we choose well and sometimes wrongly ● God helps us to choose well and to be sorry ● God forgives us <p>Neighbours</p> <ul style="list-style-type: none"> ● To understand that neighbours are all around ● Everyone is our neighbour and is loved by God <p>'Journey in Love'</p> <ul style="list-style-type: none"> ● What are the happy and sad moments in our families? ● We are all members of God's family (links with 'Neighbours' topic)
<p>Topic: History, Geography, Computing, Music</p> <ul style="list-style-type: none"> ● Know the history of circuses ● Know stories about a range of people who have lived in a variety of cultures in the past ● To ask and answer questions about the past ● To be able to use key words and phrases relating to the past ● To know how land and buildings are used in particular localities ● To learn about where circus animals came from ● To design a circus poster on the computer (enter, save and retrieve information) ● Listen to live and recorded circus themed music ● To be able to play simple rhythms with a steady beat ● To compose simple musical patterns 	<p style="text-align: center;">Art/Design Technology</p> <ul style="list-style-type: none"> ● Design and make clown masks ● Use different mediums to create circus pictures ● Make circus collages ● To plan and design a circus tent for a toy
<p style="text-align: center;">P.E.</p> <ul style="list-style-type: none"> ● Striking and fielding games ● Ball skills 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> ● Class councils ● Circle time ● Naming emotions – linked to mask making