



Our Lady of Lourdes Catholic Primary School
Executive Headteacher: Mrs Sally Nutman

Autumn Term Curriculum Overview Year 1 2018-19

English	Mathematics
<p>English Stories linked to Topics: 'Treasure Island' and Autumn</p> <ul style="list-style-type: none">• Narrative – Stories with familiar settings, traditional Stories• Non-fiction – Labels, Lists and Captions, instructions <p>Spoken Word –</p> <ul style="list-style-type: none">• Learn poems by heart and perform them in front of an audience• Role play• Listen to a range of stories, poems and action rhymes as a strategy to build vocabulary• Listen and respond appropriately to adults and peers• Ask relevant questions to extend knowledge and build understanding• Do a presentation about themselves in front of a small group using well-structured sentences <p>Reading -</p> <ul style="list-style-type: none">• Apply phonic knowledge to decode words• Read accurately by blending sounds in new words• Read common exception words <p>Comprehension –</p> <ul style="list-style-type: none">• Become familiar with key stories and consider their particular characteristics• Listen to and discuss a wide range of stories, poems and non-fiction• Recognise and join in with predictable phrases <p>Writing –</p> <ul style="list-style-type: none">• Form lower case and capital letters in cursive handwriting• Write and sequence sentences to form short narratives, discussing what they have written• Begin to punctuate sentences using capital letter, full stop, question mark or exclamation mark.• Joining words and clauses using <i>and</i> <p>Spelling –</p> <ul style="list-style-type: none">• Some high frequency words• Consonant digraphs and vowel digraphs• Sounds f,l,s,z,k spelt ff,ll,ss,zz,ck	<p>The children will be learning:</p> <ul style="list-style-type: none">• the days of the week• to name the months and seasons• to count objects to 10, to write 10 and count to zero• to compare numbers of objects and order numbers• to make number bonds and write number stories to numbers within 10• addition strategies within 10: using number bonds, counting on, completing number sentences, solving picture problems• subtraction strategies within 10: subtract by crossing out, subtract by using number bonds, subtract by counting back, making subtraction stories• Given a number identify 1 more or 1 less.• Read and write numbers from 1 to 20 in numerals and words.• positional language: naming positions in queues, naming left and right positions• To solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number





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<p style="text-align: center;">Science</p> <p>The children will be learning:</p> <ul style="list-style-type: none">• How to pose simple scientific questions• To sort living things into groups• To name body parts• To talk about animals and how to care for them• To observe changes and know the names of some plants and how to care for them (ongoing - seasonal).	<p style="text-align: center;">R.E. 'Come and See' and Sex Education</p> <p>The 'Come and See' topics this term are: 'Families', 'Belonging' and 'Waiting'.</p> <p>During these topics the children will be:</p> <ul style="list-style-type: none">• Role-playing stories from the Bible• Writing prayers• Thinking about their feelings• Reflecting in a prayerful atmosphere <p style="text-align: center;">'A Journey in Love' – Our sex education Catholic Scheme</p> <ul style="list-style-type: none">• We explore who is in our family, and how we help and care for others in our family• We learn about positive touches• We learn self-respect• We are learning to say "no" if others are doing something we don't like (e.g. rough play)
<p style="text-align: center;">Technology</p> <p>The children will be learning:</p> <ul style="list-style-type: none">• How to make pirate resources• Where different foods come from• How to make a pirate menu and create a pirate packed lunch• How to sort foods into different groups• Christmas activities	<p style="text-align: center;">PSHE</p> <p>The children will be learning:</p> <ul style="list-style-type: none">• To name their emotions (during circle time sessions)• How to play appropriately• How to communicate appropriately, using words and gestures• The importance of healthy eating (fruit and vegetables)• The importance of washing their hands and using a tissue to blow their noses• That there are dangerous medicines and household products (we usually do this whilst reading "George's Marvellous Medicine") <p style="text-align: center;">Computing</p> <p>The children will be learning:</p> <ul style="list-style-type: none">• About e-safety• How to use search engines safely and with confidence.
<p style="text-align: center;">Geography</p> <p>The children will be learning:</p> <ul style="list-style-type: none">• About our country and features of our country• How to use maps and atlases to locate the different countries• How to draw treasure maps and label them• How to use maps and atlases to find out where pirates travelled• To find out what treasures the pirates could find in different countries.• To explain about seasons <p style="text-align: center;">Music</p> <p>The children will be learning:</p> <ul style="list-style-type: none">• The difference between live and recorded music	





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<ul style="list-style-type: none"> • To sing different pirate rhymes and songs • About sea shanties • To create their own pirate chants and rhymes 	<ul style="list-style-type: none"> • How to draw a treasure map • How to make a pirate 'Wanted' sign
<p style="text-align: center;">History</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> • How pirates lived in the past • Famous pirates of the past • History of pirates 	<p style="text-align: center;">Art</p> <p>Through our topics the children will be given the opportunity to:</p> <ul style="list-style-type: none"> • create collage • experiment with a wide range of mediums • paint • make observational drawings • use different materials • study different 'portraits' • make pirate resources
<p style="text-align: center;">P.E.</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> • Movement Skills- running, hopping, balancing and jumping. • Ball skills – rolling and stopping balls, rolling and bouncing balls. • Dance – Basic movements, routines in group, solos and pairs, performance to parents/peers/school 	





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