

EYFS: Stories children will experience in Reception...

Reception		
Autumn	Spring	Summer
Titch My mum and dad make me laugh You choose Funnybones Pass the Jam Jim Kipper's birthday This much! The First christmas	The Little Red Hen Handa's surprise Sam's Sandwich Supertato The three little pigs Jack and the beanstalk The Gingerbread Man The Elves and the ShoeMaker	The train ride The Hundred Decker bus Granny went to Market Whatever Next The very Hungry Caterpillar Dear Zoo Chicken little The rainbow fish

Units of Work by Subject: EY

Expressive Art and Design	Portraits -paint, collage and drawing Choosing colours and materials Singing rhymes and songs	Collage - exploring textures Patterns Keeping a steady pulse Experiment with different instruments Christmas songs	Shaping and modelling Printing Painting using a range of brushes Symmetry Untuned and tuned instruments	Rubbings Colour mixing - exploring Observational drawings Exploring how sounds can be changed	Threading/ weaving and sewing Creating textures Colour mixing - more formal Responding to music through movement	Painting - fine brushes Using watercolours Making choices Discussing improvements and modifications Responding to music - drawing and painting
Communication and Language	Rules for listening Talking about homes and families Extending vocabulary -body parts/ classroom areas	Instructions -cooking Sequencing activities Extending vocabulary - celebrations/ birthdays /Christmas	Partner talk Responding in a group Extending Vocabulary - fruit and vegetable names Oral story-telling	Roleplay - introducing a story line Hot-seating How and why questions Oral story-telling Extending Vocabulary -related to stories	Giving and following instructions Speaking within a larger group Extending vocabulary - transport modes/ routes and maps	Developing own narratives Giving and following instructions Extending vocabulary -animal names/habitats
Physical Development	Dressing and undressing Managing personal hygiene Using a knife and fork To move with confidence in a variety of ways. To use large and small scale movements.	Joining using tape/ staplers/ etc Risk assessing Safe use of scissors Pencil control for writing To show awareness of space and others. To create gestures and movements to a pattern. To follow a beat and rhythm.	Cutting skills -scissors Risk assessing Cooking - chopping with knives, peeling, grating, etc Forming letters (Handwriting) To show control over equipment. To develop confidence in balancing and climbing. To develop hand eye coordination.	Cutting skills -scissors Risk assessing Using tools -screwdrivers, hammers and Nails Forming letters (Handwriting) To take part in team games. To show imagination and develop timing. To work with others, using resources.	Threading/ weaving and sewing Risk assessing Using tools - saws Forming letters (Handwriting) Sports day practice.	Threading/ weaving and sewing Risk assessing Using tools - saws Forming letters (Handwriting) To use a range of equipment with purpose and skill. Sports day – developing specific skills.
Literacy	Mark making Ascribing meanings to marks	Story scribing Cards	Story scribing Posters	Story scribing Sequencing stories	Story scribing Instructions	Story scribing Poems

	Namewriting Labels	Lists Invitations Thank you notes Captions	Messages Recipes Instructions Lists	Speech bubbles Character descriptions	Descriptions Postcards Letters Posters Poems	Recounts Instructions Letters Descriptions
Understanding the World	Talking about personal and family history -sequencing Similarities and differences between friends Taking photos	Family customs and routines Birthdays - getting older Simple programmes on leappads	Changes - cooking Similarities and differences between different countries Programmable toys	Observations of plants Changes - seasons Paint programme -saving work	Similarities and differences in different communities Features of the local environment Beebots - planning routes	Caring for living creatures Habitats Life cycles Transition - past, present and future events
Design & Technology	Create and combine different materials using sticking and cutting techniques.	Use a variety of joining and fastening skills.	Use tools and equipment to develop and make natural objects	Cooking – tasting food from around the world	Work Bench focus, using real tools, including hammers, hacksaws, nails,	
<i>Ongoing areas of learning from EYFS – Expressive Art and Design</i>						
Geography	Different story settings	Use the local area to monitor and track changes	Trips to local area	Awareness of maps and atlases	Survival day (hot and cold environments)	Visit the local environment and collect natural materials
<i>Ongoing areas of learning from EYFS – Understanding the World: The World</i>						
History	Think about the past e.g. reflect on the school day, week.	Links to Ourselves topic, how we have changed.	Guy Fawkes			
<i>Ongoing areas of learning from EYFS – Understanding the World</i>						
Mathematics						
Personal, Social & Health Education	Me, myself and relationships <i>Owl Babies</i> <i>Guess how much I love you?</i>	Me, myself and relationships <i>Rainbow Fish</i> <i>Mr Big</i> <i>Little Rabbit Foo Foo</i>	Growing and Changing RSE - <i>Gender stereotypes/ celebrating difference</i>	Growing and Changing RSE - <i>Different ages - growing up</i>	<i>RSE - Recognising different emotions</i>	Keeping Safe <i>RSE - My body</i>
<i>Ongoing areas of learning from EYFS – Personal, Social and Emotional Development; Physical Development</i> Journey in Love: 'God loves each of us in our uniqueness						
Religious Education <i>Come and See</i>	Myself World Religions Week - Judasism	Welcome (Baptism) Birthday (Advent, Christmas)	Celebrating Gathering (Eucharist)	Growing (Lent, Easter)	Good News (Pentecost) Friends (Reconciliation)	World Religions week - Hinduism Our World
<i>Ongoing areas of learning from EYFS – Understanding the World; Personal, Social and Emotional Development</i>						
Science	Senses	Forces <i>Duck in the Truck</i>	Materials <i>Three Little Pigs</i>	Growing Gardening <i>Jack and the Beanstalk</i>	Lifecycles Outdoor exploration-Forest Schools <i>Non-fiction</i> <i>Mini-beasts</i>	Magnets