



Our Lady of Lourdes Catholic Primary School
Executive Headteacher: Mrs Sally Nutman

Spring Term Curriculum Overview Year 5 2018-19

Earth as an Island

This half-term we will be learning all about globalisation through the study of how interdependence within an island can reflect a wider worldwide interdependence. We will be investigating physical and human features in islands. We will use a variety of sources to learn about the world around us and become more familiar with using atlases and maps. We have adopted 'The Wreck of the Zanzibar' by Michael Morpurgo as our whole class reader and as inspiration for our writing. We will be kicking this topic off with an investigation on where the food we eat comes from and reflecting on how their place of origin effects the environment. In connection with the science we will be visiting The Royal Greenwich Observatory after the Half Term break.

English

Reading

To Read and discuss in depth the class reader at word level, sentence level and making predictions based on the information to that point. Discussing authors intent.

To identify and discuss themes

To make recommendations to others

To make predictions and use inference

To discuss the author's use of language

To retrieve and present information from non-fiction texts

Writing

Using the above texts we will focus our writing on writing creative descriptions, writing recounts, writing letters and newspaper reports

To secure spelling through use of spelling rules and phonics

To proof read and edit own writing

Grammar

Using expanded noun phrases.

Developing use of clauses

Developing use of punctuation including brackets, dashes or commas for parenthesis

Speaking & Listening

The focus in our speaking and listening we will be use standard English in our speaking so that we can then use it our writing.

To give well-structured and clear explanations.

Mathematics

Number – Multiplication and Division

Multiply and divide numbers mentally drawing upon known facts.

Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.

Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.

Number: Fractions

Compare and order fractions whose denominators are multiples of the same number.

Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.

<p style="text-align: center;">Science</p> <p>describe the movement of the Earth, and other planets, relative to the Sun in the solar system</p> <p>describe the movement of the Moon relative to the Earth</p> <p>describe the Sun, Earth and Moon as approximately spherical bodies</p> <p>use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.</p>	<p style="text-align: center;">R.E.</p> <p style="text-align: center;">Mission</p> <p>To know and understand the mission of inspirational leaders & how the diocese continues to work and mission of Jesus.</p> <p style="text-align: center;">Memorial</p> <p>To know and understand how the Eucharist keeps the memory of Jesus' sacrifice alive</p>
<p style="text-align: center;">Geography</p> <p>To be able to use appropriate geographical vocabulary to describe and interpret their surroundings.</p> <p>To make plans and maps in different scales.</p> <p>To identify the topography of a location from use of mapping tools.</p> <p>To explain how places are linked through movement of goods and people.</p>	<p style="text-align: center;">Art/Design Technology</p> <p style="text-align: center;">'Pop Art'</p> <p style="text-align: center;">Looking at the prints of Andy Warhol</p> <p style="text-align: center;">Printing</p>
<p style="text-align: center;">P.E.</p> <p>We will be learning skills, rules, tactics and game play in a Hockey and Tag Rugby.</p> <p>We will be taking part in Dance lessons where we will improve our movement patterns and spatial awareness.</p> <p>We will be improving our running, jumping and throwing skills in Athletics.</p> <p>We will be looking at travel and balance in Gymnastics.</p> <p>All of the improve will enable us with the opportunity to improve our leaderships, communication and teamwork skills.</p>	<p style="text-align: center;">French</p> <p style="text-align: center;">Qu'est est-ce que tu veux?</p> <p style="text-align: center;">Learn vocabulary for common food and drink.</p> <p style="text-align: center;">To be able to ask for drinks and snacks in a café.</p>
<p style="text-align: center;">Computing</p> <p style="text-align: center;">Embed the use of Scratch for coding.</p> <p style="text-align: center;">Introduce computer programming using Kodu.</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">To continue developing recorder playing skills.</p> <p style="text-align: center;">To develop reading rhythmic and melodic notation as well as aural skills.</p>
<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Keeping Safe</p> <p style="text-align: center;">Importance of clean water and plentiful supply</p> <p style="text-align: center;">Dangers of the sun; Water safety</p>	

