



Our Lady of Lourdes Catholic Primary School
Executive Headteacher: Mrs Sally Nutman

Spring Term Curriculum Overview Year 4 2018-19

Our topics this term are 'Different places, similar lives' and 'Land, sea and sky'.

In 'Different places, similar lives', we will be learning about the similarities and differences between our lives and those of people in other countries. We will be kicking this topic off by making a short film to send to a school in South Africa.

We will continue to communicate with the school throughout the term.

For 'Land, sea and sky', we will be making lots of visits within the local area to explore land use, learn about our local history and how to use maps.

If you have any information about these topics at home, we would love to hear about it.

English

Reading

- Decoding of unfamiliar words
- Read for a range of purposes
- Retell some stories orally
- Discuss words and phrases that capture the imagination
- Retrieve and record information
- Make inferences and justify predictions
- Recognise a variety of forms of persuasive writing
- Identify and summarise ideas

Writing

- Correctly spell common homophones
- Increase regularity of handwriting
- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling and punctuation errors
- Evaluate own and others' writing
- Read own writing aloud
- Write a variety of genres including narrative, recounts, information texts, explanation and persuasive texts

Grammar and Punctuation

- Use wider range of conjunctions
- Use tenses appropriately
- Select pronouns and nouns for clarity
- Use and punctuate direct speech
- Use commas after adverbs starting sentences
- Use apostrophes including plural possession

Mathematics

Number/Calculation

- Know all tables to 12x12
- Use place value, known and derived facts to multiply and divide mentally
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply two digit and three digit numbers by a one digit number using formal written layout.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit
- Multiply and divide mentally
- Use standard short multiplication

Geometry & Measures

- Find area by counting squares
- Estimate and calculate measures

Fractions & Decimals

- Recognise tenths and hundredths
- Identify equivalent fractions
- Add and subtract fractions with common denominators
- Use fractions to divide quantities
- Recognise common equivalents
- Round decimals to whole numbers
- Solve money problems
- Dividing by 10 or 100



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<p style="text-align: center;">Science</p> <p style="text-align: center;"><u>Land, Sea and Sky</u></p> <ul style="list-style-type: none"> ● construct and interpret a variety of food chains, identifying producers, predators and prey. ● compare and group together different kinds of rocks ● describe in simple terms how fossils are formed ● recognise that soils are made from rocks and organic matter ● recognise that living things can be grouped in a variety of ways ● explore and use classification keys to help group, identify and name a variety of living things 	<p style="text-align: center;">R.E.</p> <p><u>Community</u></p> <ul style="list-style-type: none"> ● How we belong to different communities. ● How Jesus chose people. ● The life of the local Christian community. ● The role of lay people in the Church <p><u>Giving & Receiving</u></p> <ul style="list-style-type: none"> ● Giving and receiving every day. ● How the Eucharist takes place. <p><u>Self-Discipline</u></p> <ul style="list-style-type: none"> ● Being self-disciplined in our everyday life. ● How to live during Lent. Holy Week.
<p>History/Geography</p> <ul style="list-style-type: none"> ● Recognise similarities and differences between our lives and the lives of others ● Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity and the distribution of natural resources ● Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ● Use the eight points of a compass, four and six-figure grid references, symbols and keys ● Use fieldwork to observe, measure, record and present the human and physical features in the local area ● Identify the position and significance of latitude, longitude, Equator and hemispheres 	<p>Music</p> <ul style="list-style-type: none"> ● Use voice and instruments with increasing accuracy, control and expression ● Improvise and compose music ● Listen with attention to detail ● Appreciate wide range of live and recorded music
<p>P.E.</p> <ul style="list-style-type: none"> ● Skills, rules, tactics and game play for Hockey and Tag Rugby. ● Dance lessons. ● Improving our running, jumping and throwing skills in Athletics. ● Gymnastics: travelling and balancing <p>All of the above will enable us to improve our leadership, communication and teamwork skills.</p>	<p>French</p> <ul style="list-style-type: none"> ● Instructions, telling the time, the seasons, the months of the year, spring festivals in France