Spring Term Curriculum Overview Year 3 2018-19

Our topics this term are 'Bienvenue en France' and 'Scavengers and Settlers'. This half term we will be learning all about France, the Louvre, Mona Lisa, Monet, Paris and Bastille day. This half term we will be starting the topic with a French Breakfast with our families!

In the following topic, 'Scavengers and Settlers' we will be exploring how are our basic needs are provided for, thinking about whether or not people have always lived this way and how might things have been different in the past. If you have any information about any of our topics at home, which you think would be of use, we would love to hear about it.

English

Reading

Pupils will continue to work in class to improve their fluency and comprehension skills. They will improve their knowledge of types of words, noticing links between sound and spelling. They will be encouraged to develop positive reading attitudes, understanding what they have read. They will experience a wide range of texts including stories, non-fiction texts and poetry.

Writing

Pupils will continue to improve their spelling through weekly practice. They will increase the legibility, consistency and quality of their handwriting. Pupils will be taught to plan, draft, write, evaluate and edit their own writing, in a range of genres and styles.

Grammar and punctuation

Pupils will learn how to use inverted commas correctly in their writing. They will be able to identify and recognise more word types including prepositions and conjunctions. They will be able to identify word families. Pupils will learn to vary their writing by using a range of openers and conjunctions.

Mathematics

Geometry

- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Draw 2-D shapes and make 3-D shapes using modelling materials.
- Recognise 3-D shapes in different orientations and describe them.

Measurement

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2D shapes.

Statistics

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions, for example, 'How many more?' and 'How many less?' using information presented in scaled bar charts and pictograms and tables.

Number – fractions

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Count up and down in tenths.
- Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

Topic

In topic we will be exploring the following subjects.

Bienvenue en France
Exploring the location of France, Paris, learning about famous landmarks.

Scavengers and Settlers
How are our basic needs provided for?
Did people always live this way?
How might things have been different in the past?

ICT
We will be using the programmes Kodu and Scratch to learn to code at our computing lessons.

Science
Magnets- investigating the law of the magnets, looking at magnetic materials, reading bar charts related to magnets.
Rocks and Fossils- identifying fossils, testing the hardness of rocks using the Mohr scale of hardness and investigating the permeability of different rocks.

R.E.

Pupils will follow the 'Come and See' scheme in religious education lessons.

Journeys
- A journey through the year
- The Christian family's journey with Jesus through the Church's year

Listening and Sharing
- Listening and sharing with one another
- Listening to the Word of God and sharing in Holy Communion

Giving All
- How people give themselves
- Lent, a time to remember Jesus' total giving

Music

Pupils will participate in lessons on using the recorder. They will play and perform by themselves and in small groups. They will continue to learn to read melodic and rhythmic notation and develop their aural skills. All pupils will continue with singing; using their voice with increasing control, accuracy, fluency and expression.

Art/Design Technology

Pupils will be taught to improve their techniques in drawing, painting and sculpture. They will record and develop ideas in sketch books. They will plan, construct and evaluate their work.

P.E.

We will be learning skills, rules, tactics and game play in a Hockey and Tag Rugby.
We will be taking part in Dance lessons.
We will be improving our running, jumping and throwing skills in Athletics.
We will be looking at travel and balance in Gymnastics.
All of the improve will enable us with the opportunity to improve our leaderships, communication and teamwork skills.
Pupils will participate in swimming lessons where they will improve their strokes and begin work on water safety.

French

Through speaking, listening, writing, games and other activities, pupils will learn:

- The days of the week
- The French alphabet
- The weather
- How to say one's age
- Easter in France
- Colours
- Pets