



Our Lady of Lourdes Catholic Primary School  
Executive Headteacher: Mrs Sally Nutman

## Summer Term Curriculum Overview Year 2: 2018-19

Our topics this term are 'The Magic Toymaker', 'Time Travellers' and 'It's Shocking'. The first half term we will be learning about 'The Magic Toymaker'. We will be learning about toys from the past and comparing them to modern toys. We will explore how toys are made and what materials are used to make them. After half term, we will be travelling back in time to learn about The Great Fire of London (Time Travellers) and end the term learning about electricity (It's Shocking). If you have any information about this at home, we would love to hear about it.

### English

#### Reading:

- To be able to read a story fluently, smoothly and with expression.
- To understand the features of a non-fiction text, including the purpose of a contents page and index.
- To read your own work aloud with appropriate intonation to make it clear.
- To retrieve information from a text.
- To develop inference skills.
- To read most of the Year 2 Common Exception Words.
- To read words containing suffixes.

#### Writing:

- To write entertaining stories about real events.
- To write a newspaper report.
- To research and select facts for a piece of explanation writing.
- To develop stamina for writing for different purposes.
- To make simple additions, revisions or corrections of their own writing by re-reading their work.
- To consider what you are going to write by saying it aloud to a partner.
- To develop and improve our joined handwriting.

#### Grammar, Punctuation and spelling:

- To use apostrophes for contractions and possession.
- To use expanded noun phrases
- To improve sentences using interesting adjectives, verbs and adverbs.
- To know year 2 common exception words (see weekly spellings).
- To use question marks and exclamation marks.

### Mathematics

- To be able to count in steps of 2, 3, 5, and 10 from any number (forward and backward).
- To compare, order, write and sequence numbers 0-100.
- To find fractions of shapes and quantities.
- To compare lengths, mass, volume/capacity.
- To read scales in divisions of ones, twos, fives and tens.
- To compare and sequence intervals of time.
- To solve problems with addition and subtraction (mental methods and written calculations): including money and word problems.
- To solve problems with multiplication and division (mental methods and written calculations): including money and word problems.
- To identify and describe properties of 2D and 3D shapes: including sides, edges, symmetry and vertices.
- To compare and sort common 2D/3D shapes and everyday objects.
- To use mathematical vocabulary to describe position, direction and movement.

#### Arithmetic

- To recall and use addition/subtraction facts to 20 and 100 fluently.
- To learn by heart multiplication and division facts for the 2x, 3x, 5x, 10x tables.
- To learn number bonds to 10, 20 and 100.
- To learn doubles and halves.
- To make connections with what I already know. E.g. if  $5+5=10$ , then  $50+50=100$  etc.
- To add and subtract mentally.



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<p style="text-align: center;"><b>Science</b></p> <p><b>Focus: The Magic Toymaker/ Time Travellers</b></p> <ul style="list-style-type: none"> <li>● To know the names of a range of materials.</li> <li>● To describe and understand the properties of different materials.</li> <li>● To know about the uses of different materials.</li> <li>● To conduct simple investigations.</li> </ul> <p><b>Focus: It's Shocking</b></p> <ul style="list-style-type: none"> <li>● To investigate materials that make static electricity.</li> <li>● To understand how battery operated toys work.</li> <li>● To understand how to make a simple electric circuit and name the main components.</li> </ul>	<p style="text-align: center;"><b>R.E.</b></p> <p><b>Focus: Spread the Word</b></p> <ul style="list-style-type: none"> <li>● To understand the importance of Pentecost.</li> <li>● To understand how Jesus promised the Holy Spirit.</li> <li>● To be able to explain why the Ascension is important.</li> </ul> <p><b>Focus: Rules</b></p> <ul style="list-style-type: none"> <li>● To understand how rules can help at home and school.</li> <li>● To know the reasons for rules in the Christian family.</li> <li>● To know the importance of forgiveness.</li> </ul> <p><b>Focus: Treasures</b></p> <ul style="list-style-type: none"> <li>● To know that we are God's treasure.</li> <li>● To understand that the world is God's treasure given to us.</li> </ul>
<p style="text-align: center;"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>● To learn how to stay safe at home and on the internet.</li> <li>● To learn about a healthy diet and about the importance of exercise.</li> </ul>	<p style="text-align: center;"><b>History/Geography</b></p> <ul style="list-style-type: none"> <li>● To learn about toys from the past.</li> <li>● To learn about the Great Fire of London including when it happened, why it happened and its results.</li> <li>● To learn about Samuel Pepys.</li> <li>● To use timelines to sequence events.</li> <li>● To learn about famous landmarks in London.</li> <li>● To learn about the River Thames.</li> </ul>
<p style="text-align: center;"><b>P.E.</b></p> <ul style="list-style-type: none"> <li>● Athletics- running, jumping and throwing.</li> <li>● Ball skills- throwing and catching leading into cricket.</li> <li>● Striking and Fielding.</li> <li>● Net games.</li> </ul>	<p style="text-align: center;"><b>Art/Design Technology</b></p> <ul style="list-style-type: none"> <li>● To design and create a toy.</li> <li>● To explore using a range of mediums: paint, paper, recycled materials, textiles etc.</li> <li>● To develop observational drawing skills.</li> <li>● To create a portrait of Samuel Pepys.</li> <li>● To create a Tudor house.</li> </ul>



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**Computing**

- To develop skills in Microsoft Word.
- To program and debug using the Scratch program.
- To know what an algorithm is.

**Music**

- To explore dynamics in singing and when playing percussion
- To sing songs/chants about growing, Spring and Summer.
- To learn London's Burning as a round.
- To listen to a variety of music showcasing instruments of the orchestra.
- To look at, play and learn about a variety of orchestral instruments