

WHAT DO I DO IF I THINK MY CHILD MAY HAVE SPECIAL EDUCATIONAL NEEDS?

OLOL SEND REFERRAL INFORMATION FOR PARENTS



At OLOL we want to make sure that every child who has SEND is helped to make good progress. This means that we work with families to make sure that no child misses out on the support they deserve.

This short guide will help you to know how we identify children who have special educational needs and what to do if you are worried that your child has additional needs.

What do I do if I think my child may have Special Educational Needs?

Speak to your child's class teacher



- Make an appointment with your child's teacher.
- Share your concerns with them. It is useful to say exactly what you have noticed and when you notice it. That way, we can let you know if we see similar things in school.

If we are worried about your child's learning and progress



- *We will arrange a time to meet with you.*
- *We will talk to you about what we have observed in school.*
- *We will ask you if you have any worries about their learning and share what you have noticed.*

Make changes and monitor



- Your child's teacher will talk to you about any support they will put in place for your child in class.
- They will monitor this for half a term and then speak to you about how your child is doing.

Review



- Your teacher will look at how your child is doing after half a term.
- If they are making progress and are working in line with their year group, they will continue to monitor them.
- If your child is still struggling to make progress, they will refer them to the SENDCo.
- It is really helpful if you and your child's teacher complete a short survey so that they can share the full picture of your child.

Next steps



The SENDCo will speak to your child's teacher and may suggest some of the following next steps. Your child's teacher will let you know what is decided.

- Monitor your child's learning and progress for longer
- Add them to the SEND register for School Support. This means that your child's teacher will set and review specific targets for them each term.
- Identify who else to speak to such as a speech therapist or a specialist teacher