

## Primary Sport Premium Expenditure 2022-2023

### Overview of the School

<b>PE Lead Teacher</b>	Emma Blainey
<b>Lead Governor for Sport Premium</b>	Bernard Arscott

<b>Allocation of SPG 2022-2023 (September 2022)</b>	
<b>Total number of pupils on roll in September 2021</b>	379
<b>Lump Sum</b>	£16,000
<b>Amount of grant received per pupil</b>	£10 = £3790
<b>Total amount of SPG received</b>	£19,790

### Key achievements to date until July 2022:

New playground equipment has been introduced to raise the profile of PESSPPA and to encourage active play during play times and lunch. The equipment has also been used to broaden the range of sports on offer in the curriculum.

Success in SPSSA competitions at all levels.

A broad and balanced curriculum that enables pupils to progress each year.

100% of pupils engaged in the daily mile.

100% pupils participating in 2 hours of PE each week.

A successful Deep Dive in school OFSTED inspection.

### Areas for further development and baseline evidence of needs:

Inclusion of even more intra-school competition.

Improve the provision of SEND pupils in PE and extra-curricular engagement.

Improved Playground facilities.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

**Participation in clubs and representing the School in Sport**  
figures

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity- chief medical officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Percentage of total allocation: 24%
---	--

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Funding allocated</b>	
Your school focus should be clear what you want pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they do now do? What has changed?		Sustainability and suggested next steps

and consolidate through practice:				
Our aim is to develop a love of sport and physical activity.	Playground equipment was purchased to ensure that all pupils had the opportunity to be physically active during break and lunch.	<p>It has been great to see how many more children have been active on the playground. Staff have commented on the additional number of children using equipment.</p> <p>100% pupils engaged in at least 30 minutes of physical activity a day in school.</p> <p>100% participation in 2 hours of PE each week.</p>	£4,800	The children enthuse each other to be active during break and lunch time. It creates a positive physically active culture.

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.	Percentage of total allocation: 22%
--	-------------------------------------

Intent	Implementation		Impact	
To create a	Medals were	£244.69	Children were	Whole school

<p>whole school ethos where children want to represent the school at sport.</p>	<p>purchased and used to reward pupils for their participation in intra-school sporting events and daily mile running. Pupils were also rewarded for walking to school.</p> <p>Sports coaches used to enable increased participation and inspire pupils.</p>	<p>£4,200</p>	<p>motivated to participate in sporting activities.</p> <p>The ability to timetable more PE lessons throughout the school day and provide more extra-curricular clubs.</p>	<p>ethos was created and maintained.</p> <p>More children were physically active during the school day.</p>
---	--	---------------	--	---

<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff teaching in PE and sport.</p>	<p>Percentage of total allocation: 3%</p>
--	---

Intent	Implementation		Impact	
	<p>PE Hub planning resources purchased to ensure consistent high quality PE planning.</p>	<p>£546</p>	<p>All staff teaching PE have access to knowledge organisers, planning and lesson resources. A successful OFSTED deep dive.</p>	<p>Improved PE lessons.</p>

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 51%
--	-------------------------------------

Intent	Implementation		Impact	
To be able to offer a broader range of curricular and extracurricular sports.	New resources and equipment purchased for curricular PE.	£5,043	Success at a large number of Borough Sports competitions. This has raised the profile and meant more children have wanted to be involved.	Resources are in place to ensure that a broader curriculum can happen year on year.
To offer swimming lessons to all children in Years 1-6.	A swimming pool was hired for 7 weeks and put on the school playground.	£5,000	Children who had never had the opportunity to swim before swam for the first time. All swimmers improved within the 7 week block of swimming.	

<b>Key indicator 5:</b> Increased participation in competitive sport	Percentage of total allocation: 31%
--	-------------------------------------

Intent	Implementation		Impact	
Increase the number of children representing the	Transport to and from sporting activities.	£6,125	These affiliation costs allow access to over forty inter	A lasting impact on the schools' sport profile.

<p>school in competitive sport.</p>			<p>school competitions throughout the year. They provide access to competitions specifically for SEND children. They also provide access to regional and national events providing routes for talented children to progress. There is also regular support and free CPD available through membership of the association.</p>	<p>Children at all levels have the opportunity to compete and represent the school which inspires all children.</p>
-------------------------------------	--	--	--	---