Homework

The children will be set weekly maths homework as well as being given a weekly general homework sheet which will be English based and at times cross-curricular. This will include the spellings we will be practising in class during the following week.

This homework will be set on a Thursday to be completed by the following Tuesday.

Important Dates:

10th Feb. – Our Lady of Lourdes Feast Day Celebration (11th Feb). 13th-17th Feb. – Half Term 21st March – Hot Cross Bun Run at ST. Thomas More School 28th March – Parent Teacher Consultations 29th March – Parent Teacher Consultations 31st March – End of Spring Term 3rd-14th April – Easter Holidays

Whole school key words for the term are:

Politeness Punctuality Presentation Perseverance Prayerfulness



Religious Education

In Religious Education, we will be following the

'Come and See' programme. Over this term, our themes will be 'Journeys', 'Listening and Sharing' and 'Giving All'. We will be supporting the children throughout their Spiritual journey towards receiving the Eucharist for the first time this year.

In our 'Journey in Love' programme, we will be looking at the qualities of being a good friend and know that God is our best friend.

English

In English, we will continue to investigate and learn to use various spelling patterns as well as spellings related to our topic work and literacy work. We will continue to develop our sentence writing skills through the use of full stops, capital letters, exclamations and question marks. We will continue to develop our use of adverbs, adjectives and verbs in our fiction and poetry writing. We will be introduced to note taking and apply our knowledge to create a piece of information text linked to our topic work. We will continue to develop our instructional writing, using imperative verbs. The children will look different styles of poetry including limericks and kennings, as well as take part in performing humorous poetry.

Maths

In Maths, we will be working on our tables, in particular our 3s, 4s and 8s, which include the inverse operation division. In measures we will be working with money, length, grams and kilograms. We will learn how to read a variety of scales. We will continue to develop our mental arithmetic and our problem solving skills.

Science

During the first half of the term we will be investigating the properties of magnets and why some metals are magnetic. We will learn how to use a compass correctly.

Our focus in the second half of this term will be rocks, soils and fossils. Students will learn how to compare and group rocks according to their properties. They will describe how fossils are formed and will make fossils of their own.

<u>ICT</u>

This term we will learn about programming through 'SCRATCH'. We will use the internet to support research in our topic. We will learn how to change font, to insert pictures and to save our work.

French

In French, we will recap what we have learnt so far. Then we will learn how to say where we live, a little about French nationality and the names of countries in French, the days of the week and our numbers up to 20. We will learn about the French alphabet, the weather and how to say how old we are.

Geography / History

We will be using globes, atlases and maps to develop an awareness of different localities and their geographical features on a local scale, as well as globally.

We will learn about volcanoes. We will research and learn many aspects about Celts. We will look at the location of France within Europe and French speaking countries around the world.

<u>Art</u>

We will explore how a still life can be represented in lots of different medium. We will continue to use our sketch books to record our observations, review and revisit our ideas. We will improve our skills in drawing and painting, using a range of materials. We will also continue to learn about great artists in history.

Design & Technology

We will focus on our 'Recycling' mini-topic and make paper by recycling our unwanted Christmas cards. We will make our own simple looms and learn to weave a small woollen mat.

Music

In Music this term we will find out about and listen to the music of Hans Zimmer, including the different genres of music he writes (film, concert hall, gaming, tv, etc). We will be introduced to pitch notation: Music Ladders/ Steps and Leaps/ Basic pitch notation on stave (treble clef). We will develop our aural awareness: Identifying metre (3/4 and 4/4) and strong and weak beats. We will learn a part song from South Africa, as well as traditional songs from around the UK. We will be introduced to the songs for the Junior Music Festival.

P.E.

Our PE day is on **Tuesday**. We will develop our gymnastic skills of balance and coordination and sequencing. Whilst outside, we will begin developing our athletics skills. Please ensure that your child is provided with a tracksuit and trainers for outdoor sessions during this term, due to the cold weather.

Reading

Children have the opportunity to change their books whenever they have finished their present text, regardless of whether or not it is their reading day. We will continue to develop fluency through shared reading of texts during lessons and in regular small group sessions. We recommend taking every opportunity to read with your child on a daily basis.