

Homework

Homework will be sent home every Thursday and should be returned by the following Tuesday. The weekly maths task should be completed in the Maths Homework Book. There will also be a general homework sheet with spellings to learn, which will be English based and at times cross-curricular.

Important Dates:

15th Sept. – Year 3 Information Evening 3:10pm
22nd Sept. – KS2 Cross Country
28th Sept. & 3rd Oct. – Book Fair
30th Sept. – Indian Summer Evening
18th & 20th Oct. – Parent Consultations
19th Oct. – Individual Photos
24th-28th Oct. – Half Term
11th Nov. – Firework Evening
16th Nov. – Flu Vaccinations
22nd Nov. – Singapore Maths Evening
19th Dec. – Christmas Dinner (TBC)
21st Dec. – Term Ends at 1:30pm

Whole school key words are:

Politeness
Punctuality
Presentation
Perseverance
Prayerfulness



Following
Jesus
Every
Day



Our Lady of
Lourdes
Manchester Drive
Leigh-on-Sea
Essex
SS9 3HS
Tel: 01702-475689

**Autumn Term
Curriculum
For Year 3**

Class teachers:
Mrs Driscoll
St Bernadette
Mrs Blackburn
St Anne
Mrs Kidd
Science
Mrs Taylor/Mr Dawes
PE
Mrs O'Kane
Music

Formal Prayers Taught

‘Grace before Meals’
‘Hail Mary’
‘Our Father’
‘The Holy Rosary’
‘Glory Be...’
‘Act of Contrition’
‘Responses at Holy Mass’
‘The Angelus’

Our Contact Details

(school office hours 8:30a.m. -4:00p.m.)

Tel: 01702 475689

Email:

office@ourladyofLOURDES.southend.sch.uk

Website: www.olol.co.uk

**OUR LADY OF LOURDES CATHOLIC
PRIMARY SCHOOL**

GENERAL INFORMATION LEAFLET

YEAR 3

Following Jesus every day.

Mrs Driscoll
Mrs Blackburn

*Here is a place where
every child matters
and we believe that
all children have the right
to achieve their full potential*

*through high quality teaching
and effective learning in a happy,
caring and safe environment.*

SEPTEMBER 2016

The start of the school day.

All children are to arrive promptly for registration, equipped for the day and to be ready and settled for their first lesson.
8:30 School gates open.
8:50 Registration
3:00pm All children will be dismissed by the teacher to the responsible adult collecting.

Drinking water.

Children are encouraged to bring in their own named bottle of water, which they must take home at the end of each day to be refreshed. Drinking water is also available in class, with cups provided at all times.

Break Time.

Break is at 10:30. We ask that children bring a healthy snack Monday-Thursday. On Friday children may bring a snack of their own choice.

P.E. Kit

PE kits are kept in school in a sensibly sized PE bag. Please ensure your child has the correct PE kit, including spare socks especially for girls who wear tights to school. Plimsolls for indoors and trainers for outdoors (no fashion footwear please!!). Please provide your child with a tracksuit for the colder months of the year. **Please label everything!** **NO EARRINGS** can be worn during PE lessons (OFSTED directive). Please ensure that earrings are removed on PE days, **TUESDAYS**. Members of staff are not allowed to remove earrings.

Uniform.

All uniform is to be smart and labelled with either a pen or tag. School shoes are to be black, no heels or trainers and white or grey socks. Shirts and ties are to be worn after the October half term holiday. Shirts are to be tucked in. Long hair is to be tied back at all times.

Expectations of standard of work within the classroom, parental support and positive attitude.

School equipment and property to be treated with care. Children are expected to read every night. Parents are asked to support their children fully with their homework and reading. A positive attitude towards work at all times is expected within the school there is a high expectation for the presentation and standard of work produced; each child to work to the best of their own ability.

Homework (In a typical school week!)

Homework will be **given out on a Thursday** and expected to be **returned by the following Tuesday**. It will consist of: English based homework, which at times will be cross-curricular.

Spelling – these will be differentiated and practised daily in class using the Look, Cover, Write, Check method.

Maths – will be based on the work which has been undertaken in class. The knowledge of times tables will be tracked and assessed in class periodically with an emphasis this year on the 2, 5, 10, 3, 4 and 8s.

Peace of mind

As a school we believe that communication between parents and teacher is important. The happiness of your child is paramount to us. If you have any worries or concerns please contact the school office to arrange an appointment to see a class teacher.

A senior member of staff or office staff will always be available for any emergency or serious concern.

Religious Education

In Religious Education, we will be following the 'Come and See' programme. Over this term, our themes will be 'Homes', 'Promises' and 'Visitors'. We will be supporting the children throughout their Spiritual journey towards making their First Holy Communion in May. In our 'Journey in Love' programme, we will be looking at the qualities of being a good friend and know that God is our best friend.

English

In Literacy, we will investigate and learn how to use various spelling patterns. We will continue to develop our sentence writing skills through the use of full stops and capital letters, moving onto question marks. We will learn a range of devices for presenting texts e.g. speech bubbles, speech marks and captions. We will learn to recognise and use adjectives and verbs. In the second half of the term, we will study ways of creating stories with dialogue and play scripts, as well as learning to write precise instructions using imperative verbs. We will be encouraged to express our views about a variety of poetry and stories. We will explore the purpose and organisation of a dictionary and make our own non-fiction booklet.

Maths

This term, we will be reading, writing and ordering two-and three-digit numbers up to 1000; counting and estimating; consolidating number facts to 20 and to 100, using these in mental strategies. We will continue with addition and subtraction of 1, 2, and 3-digit numbers; including problems involving renaming. In multiplication we will be focussing on multiplying and dividing by 3, 4 and 8. We will be applying our knowledge of these tables to problem solving.

Science

As we are now in Key Stage Two (Juniors), we will meet Mrs Kidd, our Science teacher. We will begin by learning about the functions of different parts of plants, whilst investigating seed dispersal. We will learn to observe and record in a scientific manner. In the second half of the term, we will learn about scientific equipment and how to use it correctly whilst carrying out simple experiments. We will be making different solutions and investigating the viscosity of liquids.

Computing

In Computing, we will be learning about how to keep safe when using the internet. We will enjoy learning how to use the laptops (without the use of a mouse), and how to save and retrieve our work from our own individual folder. We will continue to have opportunities to use programmes on the interactive whiteboard to support our learning.

French

In French, we will learn basic greetings and how to say please and thank-you. We will learn how to introduce ourselves in French and ask others their names. We will learn numbers to 31. We will learn classroom instructions and the names of classroom objects. We will find out about French customs and traditions at Christmas.

Geography / History

We will be using photographs, globes, atlases and maps to develop an awareness of different geographical features, linking these with art as well as story settings in our writing. We will investigate how historical evidence is gathered, recorded and interpreted. We will learn about changes in Britain from the Stone Age to the Iron Age.

Art

In Art, we will have the opportunity to experience working with a range of different media. Our work will often be linked to the topics we are studying this term. We will discuss the work of famous artists and use this as an inspiration for our own projects. In the second half of the term we will be focusing on Christmas art work.

Design & Technology

We will make a 3D model to complement our history and geography topic. Taking the opportunity to fine tune our fine-motor skills, we will be introduced to cross-stitch and have the opportunity to make our own cross-stitch design.

Music

This term, the children will listen to and investigate music inspired by Space, focusing on timbre. We will develop our reading and understanding of musical notation through play. We will play games to continue developing our aural awareness. During the latter part of the term we will learn and perform Christmas songs.

P.E.

In Games we will be practising ball skills: throwing and catching, intercepting passes, marking partners, dribbling, tackling and target games. In gymnastics, we will be exploring various ways of balancing and transferring weight and travelling on and over apparatus.

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Reading

Children have the opportunity to change their books whenever they have finished their present text, regardless of whether or not it is their reading day. We will continue to develop fluency through shared reading of texts during lessons and in regular small group sessions. We recommend taking every opportunity to read with your child on a daily basis.