

To do list

Week 1

21st April 2017

Tick when done!

Read: Comprehension We are very impressed with the children's reading. They are becoming a lot more fluent and expressive now. Please ensure that you *continue to read daily* with your child and focus on reading the punctuation as well as the words. Also, please remember to ask questions about the book. Simple questions ask for details that can be read directly from the text e.g. *What colour was the boat? What did Sophie do after the bath?* etc. More challenging questions ask the children to 'read between the lines' or tell you their view or opinion about something - children can find these *inference* questions difficult at this age e.g. The text might say "**The boy turned bright red, frowned and kicked the wall hard with his foot...**" *How was the boy feeling? Which words tell you he was feeling this?* etc.

Art/English (Speaking and Listening):

We have now introduced the children to **Arcimboldo**. Please continue to send in examples of his work for the children to share with the class. Talk about the pictures. *Do you like them? Why/why not? Which is your favourite? What vegetables/fruit have been used?*

Fun Fruit Faces:

During the weekend please allow the children to make their own lunch and arrange it on their plate in the style of Arcimboldo. For example, they could use cherry tomatoes for the pupils, sitting on eyes made of cucumber slices. Hair could be lettuce or grated carrot and the mouth could be some pepper.

We will also be trying this at school 1L on Monday and 1W on Tuesday, so please send in any spare fruit or vegetables on that day, for us to play with!

Maths/English: Measuring

We have been continuing with measuring this week, using standard and non-standard measures. Ask your child to estimate how long 10cm is. Find a ruler and see if they are close. Then, look around the house for items that are longer, shorter or 'as long as' 10cm. They can make a list if they like. Be sure to use the language: *long, longer, longest, short, shorter, shortest, as along as.*

Spelling/Handwriting -

Blue: went it's from my have was

Red: water where who again could why

Green: walked played turned helped lived wanted

To do list

Week 1

21st April 2017

Tick when done!

Read: Comprehension We are very impressed with the children's reading. They are becoming a lot more fluent and expressive now. Please ensure that you *continue to read daily* with your child and focus on reading the punctuation as well as the words. Also, please remember to ask questions about the book. Simple questions ask for details that can be read directly from the text e.g. *What colour was the boat? What did Sophie do after the bath?* etc. More challenging questions ask the children to 'read between the lines' or tell you their view or opinion about something - children can find these *inference* questions difficult at this age e.g. The text might say "**The boy turned bright red, frowned and kicked the wall hard with his foot...**" *How was the boy feeling? Which words tell you he was feeling this?* etc.

Art/English (Speaking and Listening):

We have now introduced the children to **Arcimboldo**. Please continue to send in examples of his work for the children to share with the class. Talk about the pictures. *Do you like them? Why/why not? Which is your favourite? What vegetables/fruit have been used?*

Fun Fruit Faces:

During the weekend please allow the children to make their own lunch and arrange it on their plate in the style of Arcimboldo. For example, they could use cherry tomatoes for the pupils, sitting on eyes made of cucumber slices. Hair could be lettuce or grated carrot and the mouth could be some pepper.

We will also be trying this at school 1L on Monday and 1W on Tuesday, so please send in any spare fruit or vegetables on that day, for us to play with!

Maths/English: Measuring

We have been continuing with measuring this week, using standard and non-standard measures. Ask your child to estimate how long 10cm is. Find a ruler and see if they are close. Then, look around the house for items that are longer, shorter or 'as long as' 10cm. They can make a list if they like. Be sure to use the language: *long, longer, longest, short, shorter, shortest, as along as.*

Spelling/Handwriting -

Blue: went it's from my have was

Red: water where who again could why

Green: walked played turned helped lived wanted

