

Homework

Your child will receive Maths homework, usually given out at the end of the week. They will receive English homework, usually in the form of Grammar or research. They will also receive written Science homework from Mrs Kidd. They will be expected to practise times tables and spellings daily.

Key Dates

20th January—Young Voices at the O2 Arena
13th-17th February—Half Term
22nd February—Year 5 Trip to Westcliff High School
21st March—Hot Cross Run at St. Thomas More
27th March—Stations of the Cross 10am
28th March—Parents' Evening 3pm-6pm
29th March—Parents' Evening 4pm-7pm
31st March—Break up for Easter holidays (1:30pm finish)

Whole School Key Words

Politeness
Punctuality
Presentation
Perseverance
Prayerfulness

Together
Everyone
Achieves
More



Our Lady of
Lourdes

Manchester Drive
Leigh-on-Sea
Essex
SS9 3HS

Tel: 01702-475689

Spring Term
Curriculum
For Year 5
2017

Class teachers:

Mr. Abel

St John Baptiste De La Salle

Mr. Jackson

St Thomas More

Music -Mrs O'Kane
Science Mrs Kidd

In **Religious Education** we will be following the 'Come & See' programme. This term, our topics will be 'Mission', 'Memorial Sacrifice' and 'Sacrifice'. We will also be looking at other faiths this term.

In our **English** lessons we will be studying significant authors, in particular we will be looking at the way stories are structured. We will investigate the description of setting and characters by looking at how the author's own experience influences their writing.

The children will have the opportunity to study and write an assortment of poetic genres. They will be able to recognise the characteristics of different poetic styles.

The children will explore the features of plays and have opportunities to write and perform their own playscripts.

In **Mathematics** we will consolidate the children's knowledge of the four rules of number. Children will revise and extend mental methods of calculating how to add, subtract, divide and multiply. Simultaneously, they will extend and revise the written methods of calculation. The concepts of place value and number and number patterns will be considered. The children will have the opportunity to calculate a variety of real life problems involving money and measures. The children will investigate fractions and their relationships to decimals. They will learn equivalent fractions and be introduced to their decimal counterparts. We will consider problems of ratio and proportion. The children will read a range of graphical representations of data and prepare simple bar charts and graphs. Our emphasis throughout the term will be on using and applying. The children will be encouraged to explain their reasoning and show their working through jottings.

In **Computing** we will be using the 'Switched On Computing' scheme, covering the units 'We are artists' (fusing geometry and art) and 'We are web developers' (creating a webpage about cyber safety).

In **Art/D&T** we will be designing & making in preparation for Easter. We will be using an on-line package to explore colour & shape. Artwork will be topic based, using various mediums of paint.

In **Music**, we will be exploring music from the Baroque to Contemporary periods. We will be looking at notes on a staff and learning about pitch notation.

In **P.E./Games** we will be undertaking gymnastics and dance. We will be practising in small groups to improve the children's individual skills and ability to put together a routine. We will also be consolidating the athletics from last term.

In **Science** we will be looking at 'Earth and Space', paying particular attention to Tim Peake's journey into space and looking at the difference between planets, stars and satellites. We will be finding out about the Earth's orbit around the Sun and how gravity is a force pulling us down. In the second half of the term, we will be learning about the different types of 'Forces'. We will learn how to use a newton meter and read the sizes of different forces. We will have the opportunity to carry out a number of science investigations which will allow us to carry out a fair test.

In **French** we will be looking at the vocabulary for food and drink and taking part in role play on how to order food and drink in a restaurant.

Our **Topic** this term will be the 'The Iron Man' by Ted Hughes (5A) and 'World War 2-History (5S)'. The children will be encouraged to research information from a variety of sources, including the Internet.

Some useful information:

P.E.

Your child will need a full school P.E. kit, with trainers (or boots) for outdoor wear and plimsolls for indoor wear. In this term they will still need warm weather sports clothing, e.g. a track-suit and/or fleece top. P.E. kits must be clearly labelled with your child's name and class.

Reading

At School—Children enjoy quiet reading times during the day. They may read a suitable book from home, a local library, or use a school library book.

At Home—We encourage the children to read for 15 minutes each night, possibly in a quiet environment. If your child is on the school reading scheme, they need to take their folder home as often as possible, to read with you or independently. Please bring this folder into school daily, as once they have completed a book, they can choose another from the list.